

# Winnipeg Beach School 2018-2019

## Annual Community Report

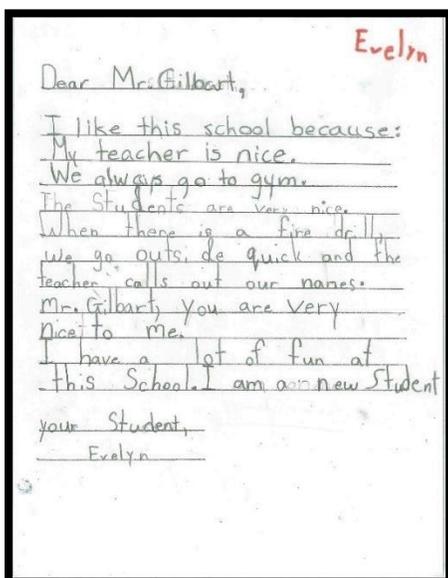
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**WBS** is a Junior Kindergarten to Grade 8 school with 180 students. The staff consists of 8 Classroom Teachers, a JK Instructor, Physical Ed. Teacher, Guidance Counsellor, Music Teacher, Resource Teacher/Reading Recovery Teacher, Principal, Library Clerk, Secretary, 6 Educational Assistants, Head Custodian and Caretaker. This report profiles the priorities and highlights from the 2018-19 school year.

*At Winnipeg Beach School, we believe that all students have the right to feel valued, to enjoy school, and to receive a quality education that includes opportunities to experience success, to develop a love of learning, in a safe, caring, and respectful environment.*

### Reading

We continued our cross-grade buddy reading program, known as “Roaring Readers”, to provide all students additional opportunities to read with each other and celebrate the joy of reading aloud with a peer from another grade. Students set reading goals and some common language around book selection was developed. Our literacy committee has purchased with the support of our PAC, a variety of high interest literature to engage our young readers. Providing students choice in what to read, leads to more students choosing to read, which enhances reading achievement. Home Reading, Guided Reading, Read to Self, Book Talks, and Literature Circles continued to be emphasized and celebrated in classrooms. Reading Recovery for selected Grade 1 students and additional reading interventions occurred for small groups of students to improve word skills, inferencing, comprehension, and fluency.



### Writing

Daily and authentic writing opportunities occurred in classrooms in all subject areas and students are more familiar with setting writing goals and writing with intention and purpose. This year students made “Thank you” and “Gratitude” cards with their older/younger buddies, wrote jokes and entered them in our joke contest, and entered poetry and short stories into writing contests. Through modeling, providing exemplars, and by co-constructing criteria and guiding practice before moving to expectations of independence, students become more inclined to create better research projects and stories. Encouraging students to reflect on their reading and learning experiences and to share their opinions and ideas through the written word has increased interest in writing tasks.

## Math

Math is all around us and students are becoming progressively aware and thinking critically about this. Our older and younger students get together to play math games with cards and shakers, which improves an understanding of basic math facts and builds a sense of community while also being fun! Next year we will be looking into our math data to see which essential outcomes could be improved and discussions will take place to see how we can best teach these outcomes. Math interventions will continue with small groups to support students who need that little bit of help to bring them to grade level. Practicing math at home through mental math worksheets and games can have a huge improvement on student success in the classroom. The more you practice, the more you will know. The more you know, the easier it is to grow.



## Well Being

This year we focused on kindness and gratitude, and the students were involved in a multitude of activities and events which revolved around this theme. The emphasis was on being their best selves, having consideration and appreciation for one another, and treating others the way they want to be treated. Writing cards about gratitude, doing random acts of kindness, participating in tin for the bin collections, taking action by paying it forward, are but a few of the ways in which kindness and gratitude are becoming part of the school culture. WBS hosted a Community Christmas Breakfast this year in partnership with our local Lions & Kiwanis, which proved to be a special event for all. During the winter we had a walking club where students could walk and talk in the gym during breaks. 67 students and 4 staff completed the goal of over 13 hours of walking and some great friendships were formed during time spent walking and talking. Our student leadership group has been used to hear the student voice and they have contributed many great ideas which were implemented this year as well as some big ideas which will be used next year.

## *Plan / Priorities for 2019-2020*

Next year, WBS will continue to focus on Reading, Writing, Math and Well Being.

**Reading:** Updating our literacy resources will continue into next year and interventions will be in place to meet students' needs and to improve assessment of reading. Roaring Readers will continue to enhance reading fluency and to strengthen cross-grade relationships.

**Writing:** Daily, authentic writing will occur, and exemplars will be used to help define what counts, what matters, and what is important in quality writing.

**Math:** A review of our math data will occur, and some essential outcomes will be identified as an area we can improve on. Teachers will have opportunities to collaborate and discuss better ways that we can teach essential math outcomes. A variety of collaborative and independent math fact activities and games will be established so students make further gains in their mental math skills.

**Well Being:** Continued focus will be on mental health, conflict management, relationships, and mindfulness, as these wellness factors contribute to overall student achievement and success. Students will have numerous opportunities to be active and to participate in physical activities that help to strengthen teamwork and commitment.

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**[www.esd.ca/school/WBS](http://www.esd.ca/school/WBS) Phone #204-389-2176**

