

## Dr. George Johnson School Behavior Intervention Plan

Our school practices School-wide Positive Behavior Supports and employs Restitution as a developmentally appropriate approach to student behavior management.

School-wide Positive Behavior Supports focuses on the following:

- Develop a continuum of research based behavior and academic interventions and supports
- Use data to make decisions and solve problems
- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage pro-social skills and behaviours
- Implement evidence-based behavioural practices with fidelity and accountability
- Screen universally and monitor student performance & progress continuously

(For more information point your browsers here: [www.pbis.org/schoolwide.htm](http://www.pbis.org/schoolwide.htm))

### Level One:

- Classroom Environment Teachers develop clear expectations for students regarding classroom, hallway, and playground behavior (Behavior Matrix). These expectations are prominently displayed in the classroom, communicated to parents and reviewed and reinforced on a regular basis.
- Teachers practice all elements of Effective Classroom Management Teachers use a variety of other interventions in class to review and reinforce these expectations as well.

PLEASE NOTE: ESD Policy allows teachers to suspend students out of the classroom for up to two days. Teachers must provide documentation of the behaviours, and the interventions employed before reaching this consequence. The teacher must identify an alternate location for the student. Parents/guardians will be informed if this intervention is being used - this is classified as an Out of Class Suspension.

### Level Two: Minor Behavior Incident Reporting

- Behavior Incident Report Form completed by person becoming aware of an incident indicated on the Behavior Incident Reporting Form as **Minor**
- Information is gathered from witnesses (if necessary)
- An Intervention with the student is undertaken taken and recorded on the form
- If the student refuses to work through the intervention, the homeroom teacher will provide support
- The form is passed on to homeroom teacher
- The homeroom teacher decides if any further Intervention is required
- Established behavior expectations may need review / reinforcement
- The teacher files the report at the school office

## IMPORTANT

>>>>The teacher will note if the student has accumulated a concerning number of reports (5) and refer to Student Services staff for behavior planning if this is the case (Level Four)

### Level Three: Major Behavior Incident Reporting

- The staff observing or becoming aware of an incident classified as **Major** on the Behavior Incident Report and will complete and pass on to the principal.
- The Administrator will meet with the student to discuss the problem and may have the student complete the Student Office Visit Form. This form must be taken home and signed by a parent as part of the intervention.
- Additional interventions may be assigned, **possibly** including an in or out of school suspension

### Level Four: Behavior Planning

- At this stage, a student has a concerning number Behavior Incident Reports (usually around 5 in total), or 2 suspensions. The Teacher will bring this to the Resource Teacher's /Principal's attention.
- A Behaviour Support Team meeting will be arranged at this time to examine possible solutions in a collaborative setting. Parents may be involved with the planning.
- Students not responding to teacher's efforts at Level 1 may also be referred to the Behavior Support Team at this time as well. Teachers are to complete the Behavior Referral in advance of meeting.

#### PLEASE NOTE:

Students found in possession of drugs, alcohol or weapons (as defined by the criminal code of Canada) may be immediately suspended.

#### INCIDENT (Please check all that apply)

##### Minor

- Pushing / shoving
- Tripping
- Teasing /name calling
- Profanity
- Non-compliance
- Minor theft
- Minor vandalism
- Leaving school grounds
- Skipping class
- Other

##### Major

- Possession of drugs / alcohol
- Behavior causing bodily harm / fighting
- Possession of weapons
- Serious threats of violence
- Bullying
- Racial/ethnic insults
- Illegal activity
- Major vandalism of school property
- Major theft of school property