

MISSION

Our school is a place where all students can achieve success

VISION

The Dr. George Johnson School community will work together to maintain a safe, respectful, responsible, and challenging learning environment; in which all can participate, and show pride.

Highlights

While our school has an ongoing commitment to an environment of high expectations with all students achieving to the best of their ability, a full middle school program has a great variety of learning opportunities and experiences for children. In addition to our ongoing focus on high quality instruction and learning academically, our school year also included:

- Our first *Wonder of Work* graduates! Four of our students spent 20 Saturdays learning about 85 careers and occupations in Winnipeg.
- With the support of CAA launched our before and after school *School Patrols* program.
- Held our first *Wellness Day*. Students took part in sessions on nutrition, yoga, zumba and relaxation.
- Sent our largest contingent of students to the Manitoba Provincial Track and Field Meet.
- Once again sent a large contingent of students to the Manitoba School Science Symposium and came away with lots of medals.
- Hosted a number of workshops for students including: Archery, Badminton, Robotics and Indigenous Games.
- Raised over \$5000 in support of a variety of charities locally, provincially and globally.
- With support from our local Tim Horton's store held a month of "Kindness" in June.
- Held our 5th Career Fair in which 12 local business and occupations shared information and demonstrations for students.

Annual Community Report

2018-19 Priorities Review

• Literacy ✓

Middle school has traditionally been a time when reading achievement lags or stalls, however reading is a key component of academic success. Therefore, our school has long made it a priority to counter this trend and ensure high levels of student success in reading. Our efforts have ensured that on average DGJMS students consistently perform to similar levels of schools across Canada. We have accomplished this by:

1. Creating an outstanding collection of adolescent reading choices.
2. Celebrating reading success school wide.
3. Challenging students to improve their skills.
4. Including reading instruction across the curriculum.
5. Providing additional support to struggling readers.

The other area of focus in literacy is Writing. Our writing improvement strategy over the past three years has focussed on identifying effective teaching practices, essential skills in writing, and finally, working with other Evergreen teachers in developing assessment tools. While its still very early to report on the effect our work is having, we are encouraged that we had the most ever submissions from our school in the annual Kiwanis writing contest!

• Mathematics ✓

We have maintained and improved slightly upon the huge increase in mathematics achievement we reported last year. Over 80% of students are demonstrating understanding of most outcomes across the curriculum and we had the highest number of students to achieve recognition in our STAR Math program.

• Wellness ✓

Our focus this year included: Providing students with the knowledge and experiences to work on their own wellness, i.e., Wellness Day; increasing the number of students physically active, continuing our involvement in a provincial pilot project on student wellness. In all three regards we are pleased with the results and progress we have observed.

Looking Ahead 2019-20

Here are a few things to look for in the coming year:

1. Our school is moving to a Balanced Day schedule.
2. Creating a baseline of student writing achievement upon which to measure improvement and progress
3. Continued progress in mathematics achievement to match the levels of success in reading.
4. Renovations to classrooms in the south end of the school. This year including Rooms 1 and 2 with more to be upgraded in the future.

