

Education Plan Update & Budget Consultation



Evergreen School Division, November 28, 2018

Evergreen Foundations

Vision

Learning Today to Improve Tomorrow

Mission

We will engage students in learning to become contributing citizens of democratic society





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Purposes
for this
evening

- Education Plan Update
- Get to know our schools
- Budget Consultation



Schools Then and Now

We Used To:

- Sort and stream students within and away from school
- Students with special / complex needs were segregated or not at school
- Have a narrow curriculum – social topics were addressed elsewhere (or not at all)

Now We:

- All children to attend school to age 18 – intention is for all students to graduate
- Diversity is understood to be positive and our student population represents the diversity of our public
- Curriculum addresses a wide array of important topics



Schools Then and Now

We Used To:


- ▶ Prepare for a narrow array of post-secondary possibilities (careers etc.)
- ▶ Administer punishment as a response to misbehaviour
- ▶ Narrowly address physical well-being through competitive sports

Now We:

- ▶ Focus on transferable learning competencies, ie. ability to work with others, problem-solving, etc.
- ▶ Teach positive behaviour, empathy and restitution with logical consequences
- ▶ Teach physical activity, nutrition, sleeping habits, and other topics for life-long well-being

- Stakeholder feedback
- Student achievement data
- Provincial direction

Education Plan 2016-2021



**Stakeholder
Feedback
in 2015**

**Setting the Table: Equity and
Structure**



We Learned...

- Simplify schedule (days of week)
- Communication
- Simplify fees
- Less required sharing & travel across schools (ACI / RCI)

Our response to date...

- 5 Day schedule K-8
- 2017-2018 - Education Plan presentations by trustees in each community
- “School Connects” texting, I love Math Month, Newspaper Inserts, Parent letters from leadership
- Equity funds – flat fee for supplies, funds provided to schools to avoid repeated asks of parents
- More independent programming at RCI & ACI




We Learned...

- Ensure Rigour, address behaviour
- Balanced / cautious approach to technology
- Mental Health / Well-Being

Our response to date...

- Clarify expectations for student behaviour, attendance and assignment completion
- Cell Phone procedure
- Provincial pilot re: "Well-Being"; Student Support Staff



**Education
Plan Priority:
Well-Being**

- Hope
- Optimism
- Sense of Accomplishment

Evidence:
Survey
results,
anecdotal
feedback



Student
Data and
Provincial
Direction

Setting the Table: Student Learning



Education
Plan
Priorities

Outcomes
(What)

- Literacy
- Numeracy
- Well-Being

Strategies
(How)

1. Pathway to improvement through supporting instruction
2. Pathway to improvement through responding to results



Student Learning Data and Provincial Direction

We Learned

- Focus
- Support Instruction
- Monitoring Results

Our response to date...

- Education Plan with 3 priority areas: Literacy, Numeracy, Well-Being
- “My Evergreen Classroom” co-created with teachers and students to describe effective instruction
- Common Assessments, pacing guides to support teachers and students
- Targeted, additional supports to help all students achieve success in essential learning outcomes



Pathway to
improvement
through
student data

- Grade 3 Reading
- Grade 9 Credit Acquisition
- Attendance
- Provincial Standards Test Results
- Grad Rates



**Continuous
Improvement**

Reading

Writing


Math



Responses & Strategies

General Strategies

- Tiered Supports & Interventions
- Common assessments & pacing guides
- Leadership for instructional improvement
- In-class observations & coaching for teachers
- High expectations for students in-class, with assignment completion & with attendance



Education Plan - Divisional Strategies

- **Enhancing Instructional Leadership**
 - My Evergreen Classroom
 - Classroom and school walk-throughs
- **Tiered supports** (RTI) to ensure varied instructional approaches and time investments on essential learning for all students

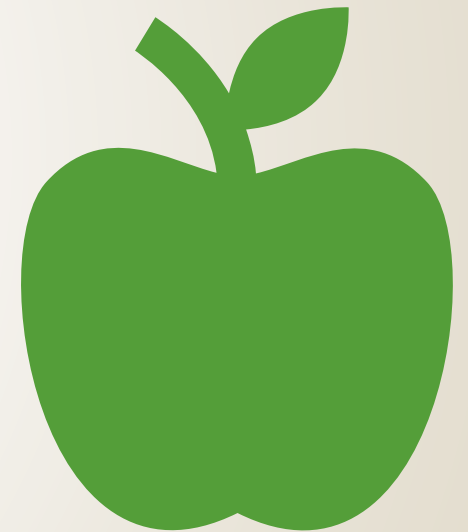
Strategy: Enhanced Instruction

“My Evergreen Classroom”

- Adult & Student input has helped create a description of what effective instruction looks like in all Evergreen classrooms

Learning Walks

- Classroom observations by Principal or Teacher Colleague followed by a debriefing to reflect on teaching effectiveness

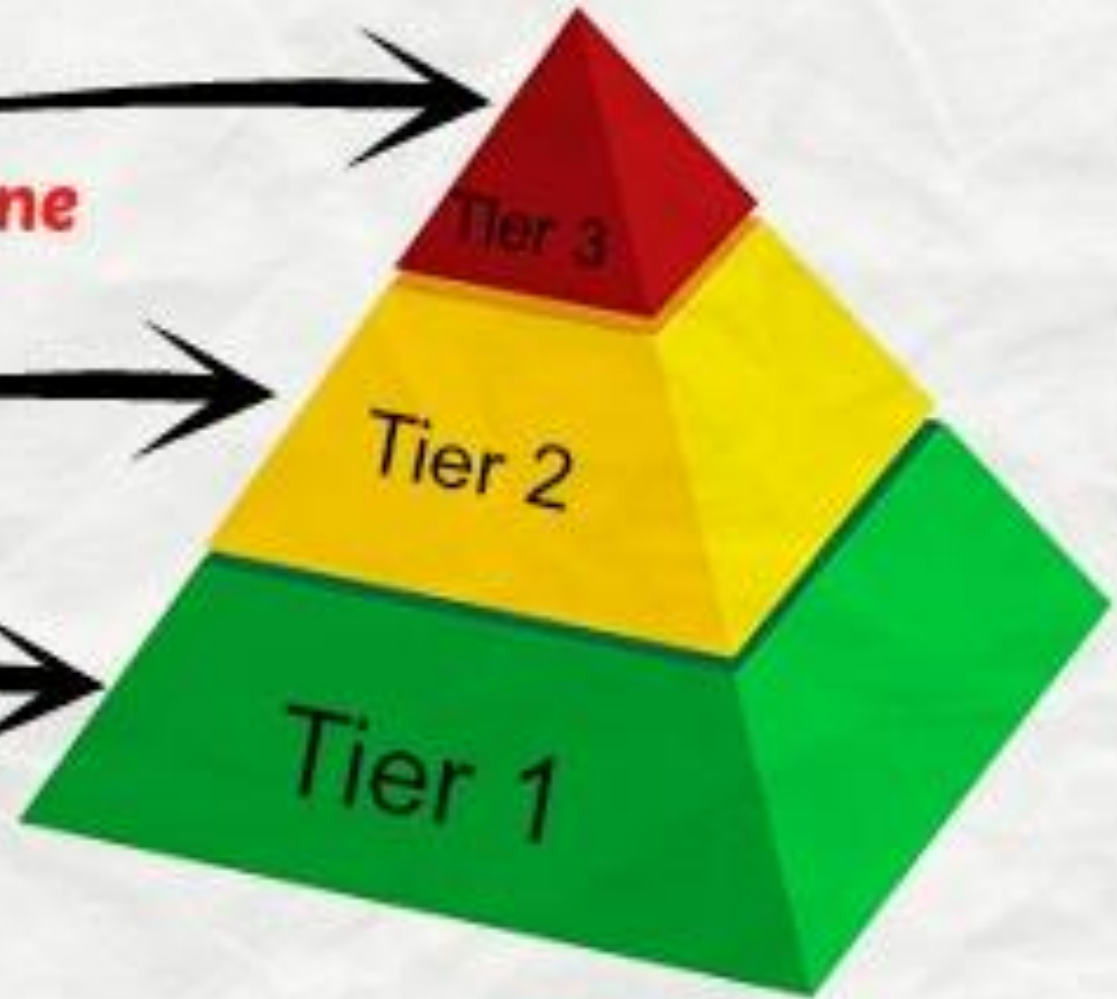


Strategy: Tiered, leveled supports

Intensive one-on-one interventions

Targeted more engaging interventions in small groups

Supplemental instructions with usual classroom routine





3 Student Stories

Sage, Amy, Isabelle



Getting to Know Your Schools

Select three schools to 'visit' for 10 minutes each.

Try to make sure one is outside of your usual community.

Try to select at least one High School and one Early/Middle School



Evergreen School Board Proposed Status Quo Budget



For 2019-2020

Division Information

Total Enrolment K-12 (as of Sept. 30, 2018)	1486
Division Area (sq. km.)	2,424
Number of Schools	8
Other Facilities	5
Education Support Centre – Gimli	
TEC Centre – Gimli	
Bus Garages – Gimli/Arborg	
Maintenance Facility – Gimli	
Number of Bus Routes	25
Pupils Transported per day	965
Distance Driven per day (km)	4,260

Division Information

Employees

Teachers, Principals, Clinicians	110
Educational Assistants	55
Secretaries/Librarians	16
Custodial, Maintenance	32
Bus Drivers, Mechanics	28
Education Support Centre/TEC	22
Total	263

Funded School Enrolment

	Provincially funded enrolment at September 30, 2018
Arborg Early Middle School	211.5
Arborg Collegiate Institute	112
Sigurbjorg Stefansson Early School	205
Dr. George Johnson Middle School	195
Gimli High School	292
Riverton Early Middle School	141.5
Riverton Collegiate	85
Winnipeg Beach School	151.5

Additional Enrolment

	Enrolment not eligible for provincial funding
Arborg Early Middle School – junior kindergarten	25
Sigurbjorg Stefansson Early School-junior kindergarten	44
Riverton Early Middle School-junior kindergarten	16
Winnipeg Beach School-junior kindergarten	12
Mature student program	35



Current Programs and Services

- Varied learning programs including
 - Apprenticeship and Career Education
 - Band / Choral
 - French
 - Arts (visual and dramatic arts)
 - E.A.G.L.E. (Aboriginal Student Leadership)
 - Sports teams and clubs




Current Programs and Services

- Specialized programs and supports
 - Student Support consultant, school psychologist
 - Speech and Language, occupational and physical therapy
 - Educational assistant support
 - English as an additional language
 - Guidance and counselling
 - Resource teachers,
 - Reading recovery teachers, interventions
 - Junior kindergarten
 - Mature student program




Budget planning process

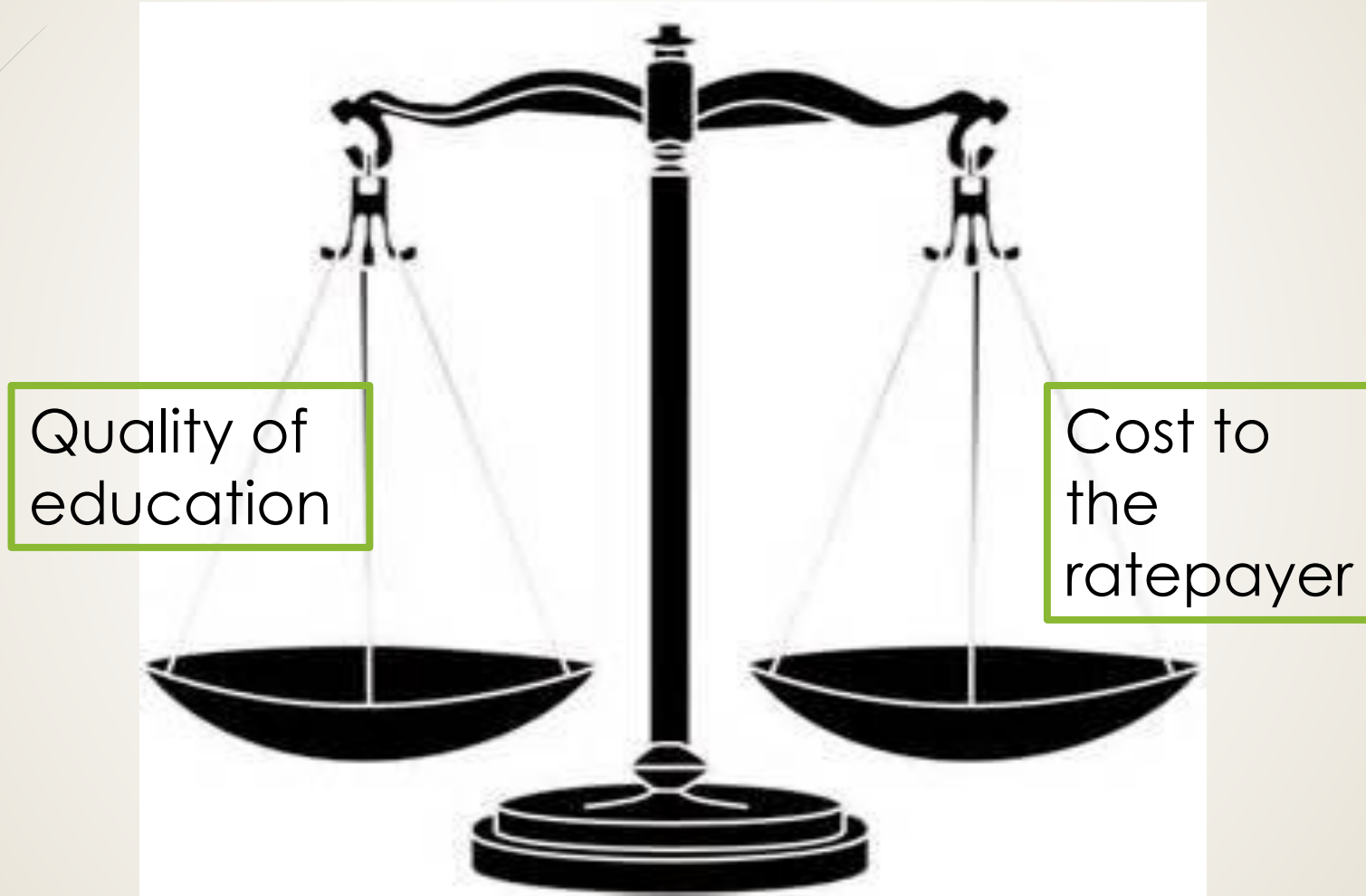
- Community stakeholder input on current challenges and emerging needs
 - Student / staff recommendations
 - Internal division data
 - Education plan
- 



Our Challenges

- Declining funding
 - Increasing demands on public education regarding student needs
 - Providing equitable programming to students in spite of disparate school / community populations
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The difficult balance



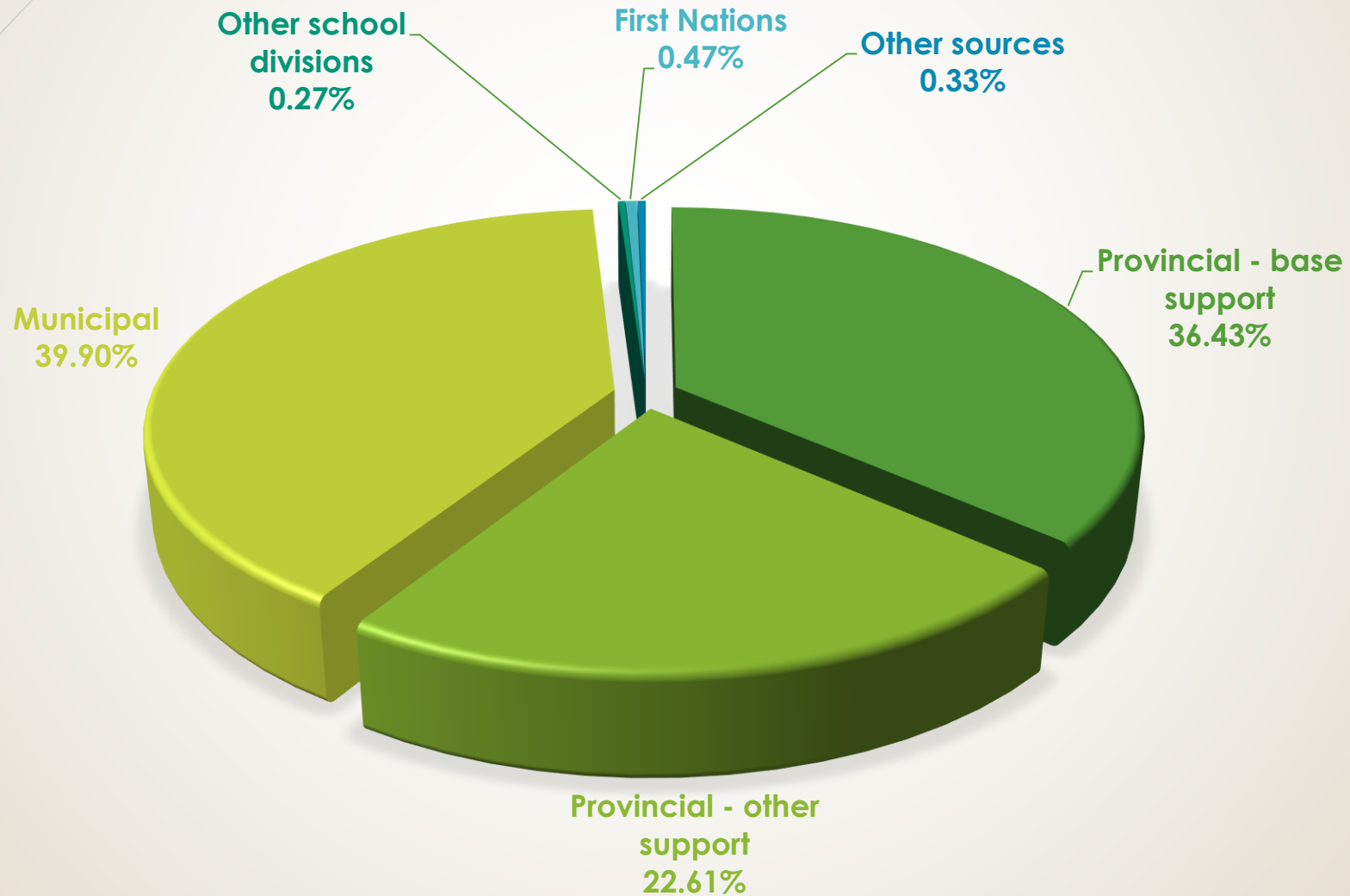


Our Assumptions

- 2% reduction in base Provincial Grants
- Formula guarantee continues to include targeted revenue and has a 2% reduction
- 2% limit on the Special Requirement increase
- Phased in reduction of the Tax Incentive Grant

2019/2020 BUDGETED REVENUE

Where we get our Revenue

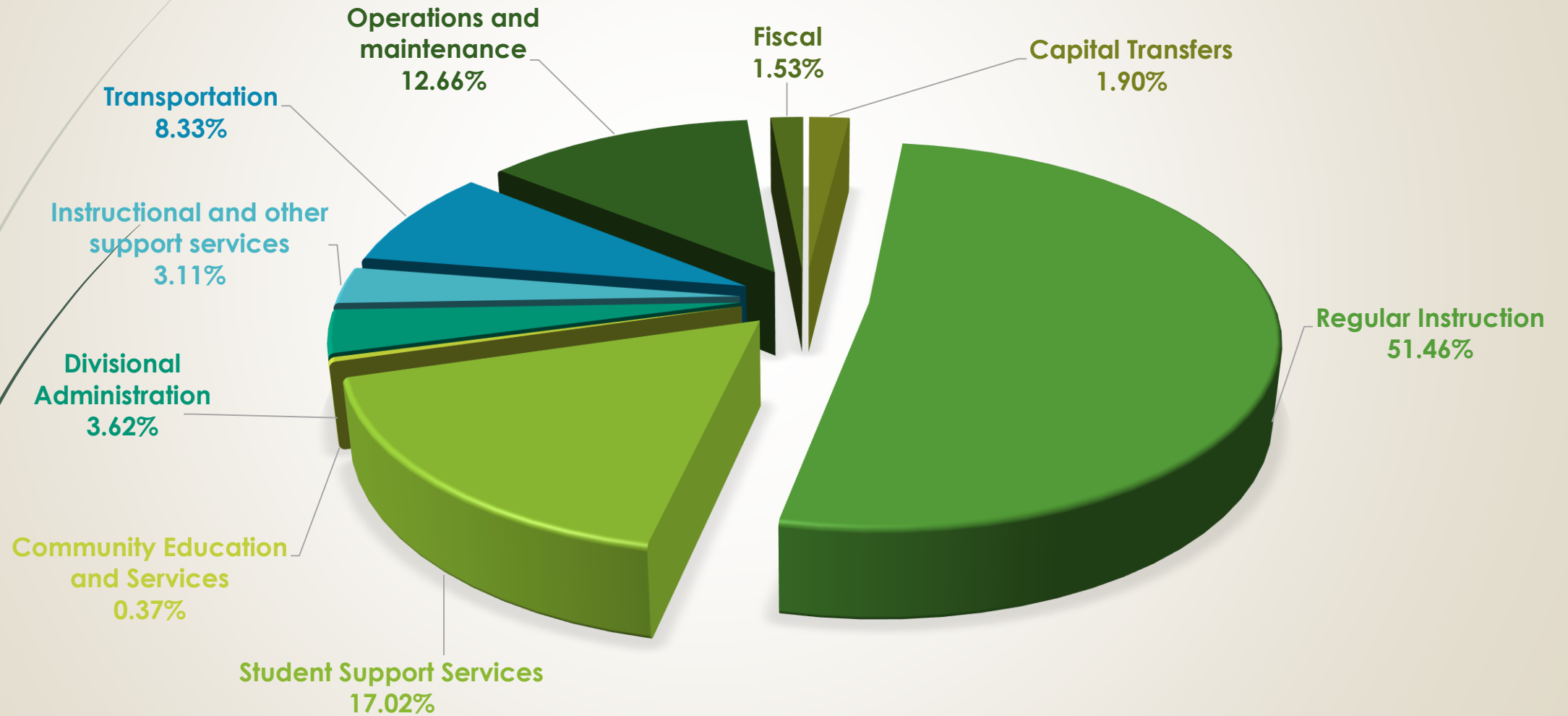


Assessment

Education Property Tax Estimator						
FOR RESIDENTIAL PROPERTIES WITHIN EVERGREEN SCHOOL DIVISION						
	2019 Year	2018 Year	\$ Change	% Change		
Assessed value	200,000.00	200,000.00				
Estimated Education Property Taxes (1)	996.21	988.56	7.65	0.77%		
Education Property Tax Credit (2)	(700.00)	(700.00)				
Estimated Net Property Taxes	296.21	288.56				
(1) Using School Division Mill Rate, actual may vary by Municipality						
(2) Applies to Principal Residence only						

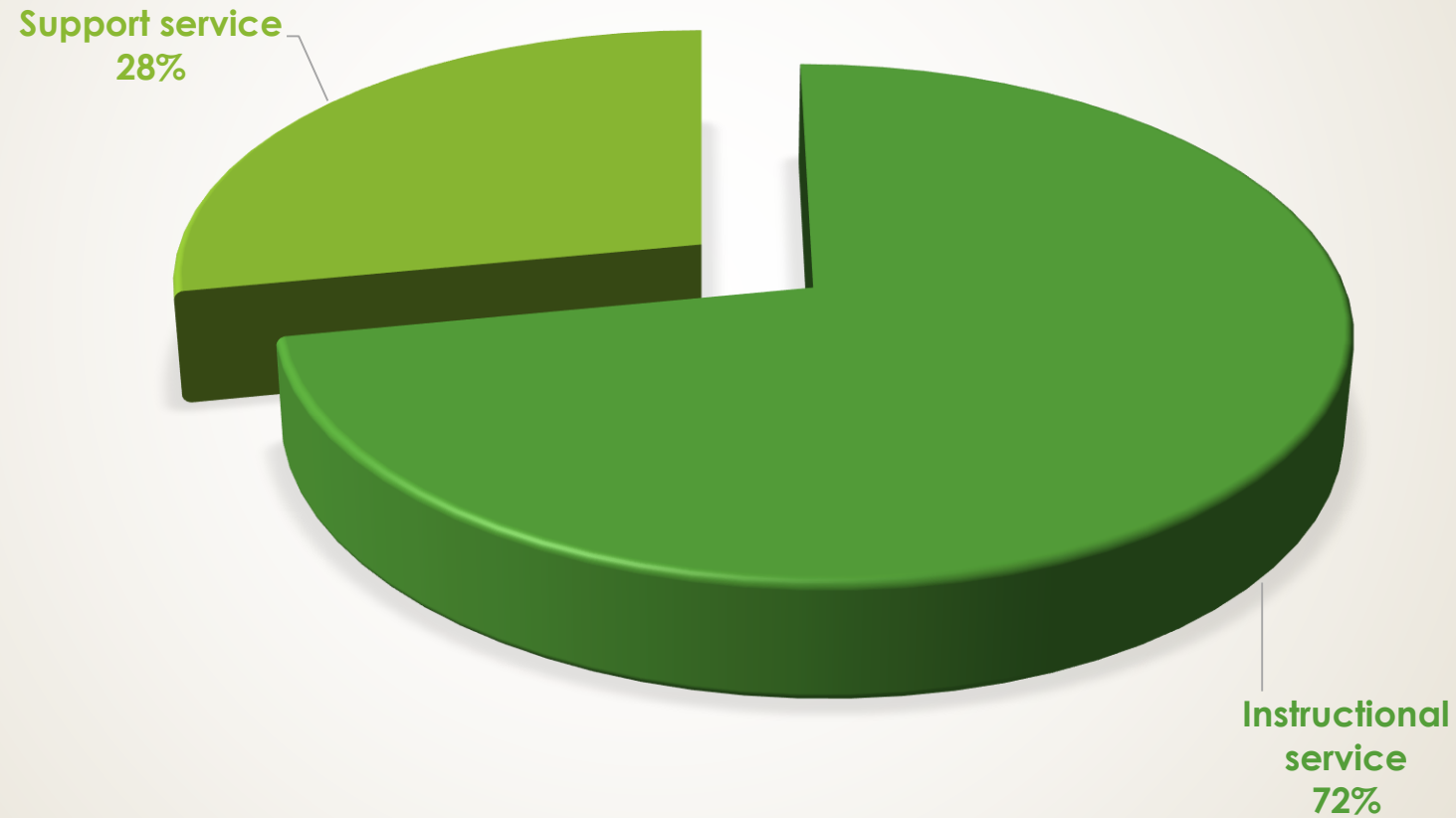
2019/2020 BUDGETED EXPENDITURES

How Is The Money Spent

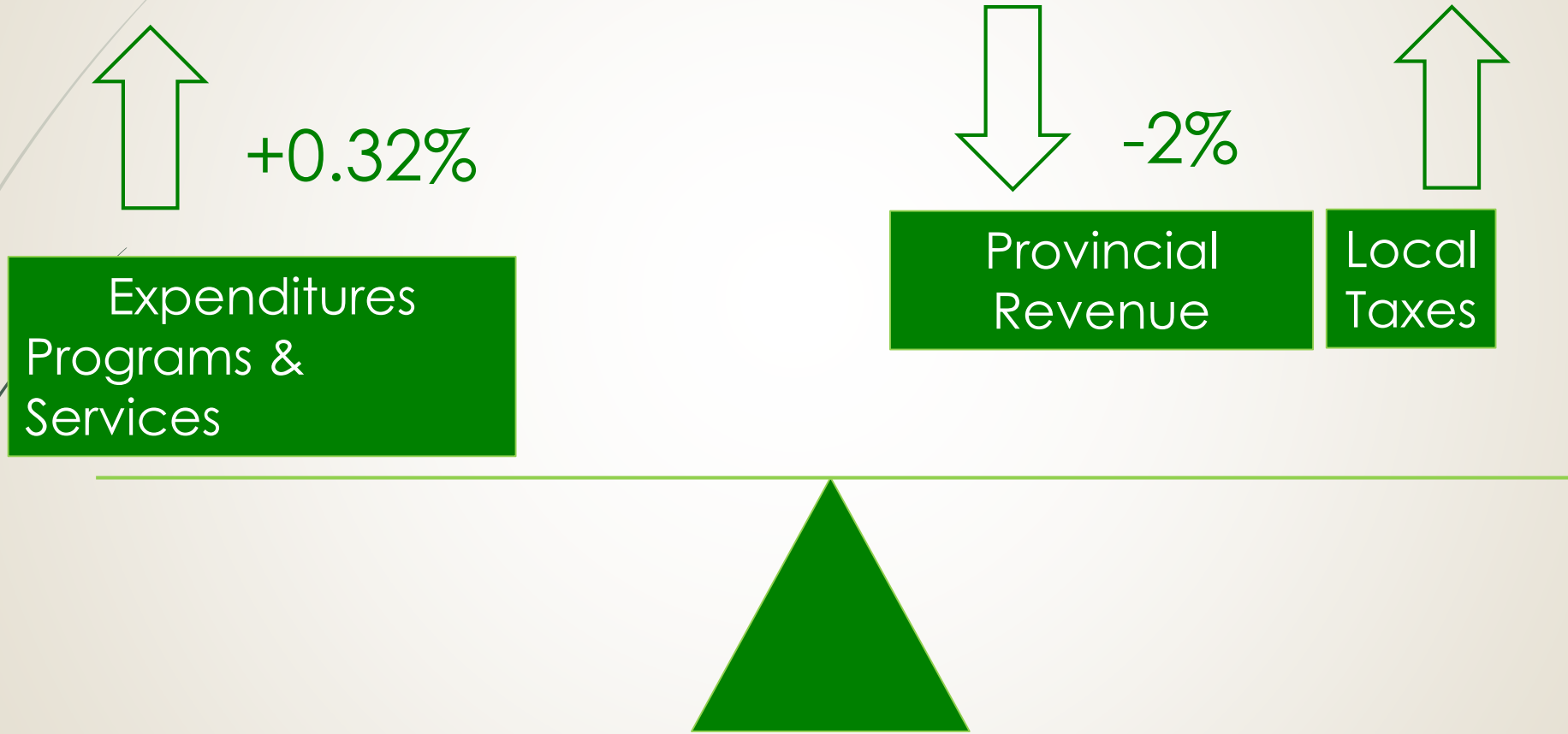


2019/2020 BUDGETED EXPENDITURES

How Is The Money Spent




Finding the Balance





Brought to you by Evergreen...

- Junior Kindergarten
- Kindergarten 3 days/week
- Staffing for Tiered Supports
- Additional Investments in Music/Band programming
- More independent High Schools – RCI & ACI
- Mature Student Program
- Middle Years Vocational / Explorations
- One-time school fees K-8
- Subsidized extra-curricular and field trips
- Divisional Student Voice and Divisional EAGLE
- Smaller class sizes
- Reading Recovery



The proposed 2019-20 status quo budget allows us to support important educational initiatives being pursued by the Division at a very limited increase in local taxes.





Feedback and Contact

➤ Email: info@esd.ca

➤ Web: www.esd.ca

➤ Twitter: [@evergreen_sd](https://twitter.com/evergreen_sd)