



Coordinated Services

Administrative Procedure 3.B.70

Board Governance Policy Cross Reference: 1, 2, 3, 16, 17

Legal Reference:

- *Canadian Charter of Rights and Freedoms (Canada)*
- *The Education Administration Act (Manitoba)*
- *The Human Rights Code (Manitoba)*
- *The Public Schools Act (Manitoba)*
- *The Public Schools Amendment Act (Appropriate Educational Programming), S.M. 2004, c.9, proclaimed on October 28, 2005*
- *Policy Guidelines for Transportation of Students with Special Needs (MECY)*
- *Supporting Inclusive Schools: School-Based Planning and Reporting: A Framework for Developing and Implementing Annual School Plans and Reports (MECY)*

Date Adopted: June, 2009

Date Amended:

Manitoba school divisions work collaboratively with government and nongovernment agencies to provide a range of supports and services for students. It is not unusual for health or law-enforcement authorities, for example, to work in partnership with school divisions or schools. For students who have exceptional learning needs, it is often essential that there be an inter-agency or co-ordinated plan that involves many interested parties. The Healthy Child Committee of Cabinet has signed interdepartmental agreements directing their departments to participate in a collaborative process for students who

- have exceptional learning needs
- are in the care of child welfare
- have special health-care needs
- are involved in youth justice issues
- have profound emotional and behavioural difficulties

A. Evergreen School Division will:

1. make reasonable efforts to plan with community agencies, organizations and associations, other education authorities, and regional health and children's services authorities to support appropriate educational programming for students (MR 155/05).
2. provide staff with direction on informed consent for information sharing from parents (*Manitoba Pupil File Guidelines*).