

Evergreen School Division
 2.C.310 L Summative Evaluation Report: Teacher



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|--------------|--|--------------|--|-----------------------------|--|
| Name: | | Date: | | Teaching Assignment: | |
|--------------|--|--------------|--|-----------------------------|--|

See **2.C.310 E: Performance Rubric: Teacher** for more detail.

(U)Unsatisfactory: The teacher does not yet appear to understand the concepts underlying the component. Working on the fundamental practices associated with the elements will enable the teacher to grow and develop in this area.

(B)Basic: The teacher appears to understand the concepts underlying the component and attempts to implement its elements. But implementation is sporadic, intermittent, or otherwise not entirely successful. Additional reading, discussion, visiting classrooms of other teachers and experience (particularly supported by a mentor) will enable the teacher to become proficient in this area. For supervision and evaluation, this level is minimally competent- improvement is likely with experience.

(P)Proficient: The teacher clearly understands the concepts underlying the component and implements it well. Most experienced, capable teachers will regard themselves and be regarded by others as performing at this level.

(D)Distinguished: Teachers at this level are master teachers and make a contribution to the field, both in and outside of the school. They operate at a qualitatively different level, and are highly motivated and engaged, assuming considerable responsibility for their own learning.

Rate the following:

| Domain 1: Planning and Preparation | | U | B | P | D |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1a: | Demonstrates knowledge of content and pedagogy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1b: | Demonstrates knowledge of students needs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1c: | Selects appropriate instructional goals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1d: | Demonstrates knowledge of resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1e: | Designs coherent instruction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1f: | Fairly assesses student learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| Domain 2: The Classroom Environment | | U | B | P | D |
|--|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 2a: | Creates an environment of respect and rapport | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2b: | Establishes a culture for learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2c: | Manages classroom procedures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2d: | Manages student behaviour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2e: | Organizes physical space effectively | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| Domain 3: Instruction | | U | B | P | D |
|------------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 3a: | Communicates clearly and accurately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3b: | Uses questioning and discussion techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3c: | Engages students in learning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3d: | Provides meaningful feedback to students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3e: | Demonstrates flexibility and responsiveness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| Domain 4: Professional Responsibilities | | U | B | P | D |
|--|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 4a: | Reflects on teaching | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4b: | Maintains accurate records | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4c: | Communicates with parents/guardians | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4d: | Contributes to the school and Division | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4e: | Grows and develops professionally | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4f: | Service to students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Administrator Final Comments:

Teacher Comments / Plans for Further Professional Growth:

I have discussed this report with my Principal.
My signature does not necessarily indicate agreement.

Teacher's Signature

Date

Principal's Signature

Date