

**Evergreen School Division
2.C.310 G: Summative Evaluation Report
Sources of Information**

Component of the Framework for Teaching	Possible Sources of Data
Domain 1: Planning and Preparation 1a: Demonstrating Knowledge of Content and Pedagogy 1b: Demonstrating Knowledge of Students 1c: Selecting Instructional Goals 1d: Demonstrating Knowledge of Resources 1e: Designing Coherent Instruction 1f: Assessing Student Learning	Pre-conference, unit/lesson plan, classroom observation Pre-conference, lesson plan, IEP, classroom observation Pre-conference, unit/lesson plan, artifacts Pre-conference, unit/lesson plan Pre/post-conference, unit/lesson plan, artifacts Pre/post-conference, unit/lesson plan, artifacts
Domain 2: The Classroom Environment 2a: Creating an Environment of Respect and Rapport 2b: Establishing a Culture of Learning 2c: Managing Classroom Procedures 2d: Managing Student Behaviour 2e: Organizing Physical Space	Classroom observation Classroom observation Classroom observation, artifacts Pre/post-conference, observation, artifacts Pre/post-conference, classroom observation, artifacts
Domain 3: Instruction 3a: Communicating Clearly and Accurately 3b: Using Questioning and Discussion Techniques 3c: Engaging Students in Learning 3d: Providing Feedback to Students 3e: Demonstrating Flexibility and Responsiveness	Classroom observation Classroom observation Classroom observation, artifacts, post-conference Classroom observation, artifacts, post-conference Classroom observation, post-conference
Domain 4: Professional Responsibilities 4a: Reflecting on Teaching 4b: Maintaining Accurate Records 4c: Communicating with Families 4d: Contributing to the School and Division 4e: Growing and Developing Professionally 4f: Service to Students	Post-conference Classroom observation, post-conference, artifacts Post-conference, artifacts Post-conference, artifacts Post-conference, artifacts Post-conference, artifacts

Examples of Artifacts that Might be Used

- classroom rules and procedures
- behaviour management/discipline records
- seating plans
- descriptions of activities
- handouts and worksheets
- reading lists
- copies of assessment tools and rubrics
- assessment data
- samples of student work
- web pages
- samples of written feedback to students
- logs of parent contacts
- samples of communication with parents
- records of inservices and workshops
- record of professional reading
- reflection journal entries
- record of professional courses taken
- record of professional writing or publications
- evidence of progress on pgp goals